

## Faculty of Engineering & Technology

### Department of Mechanical Engineering

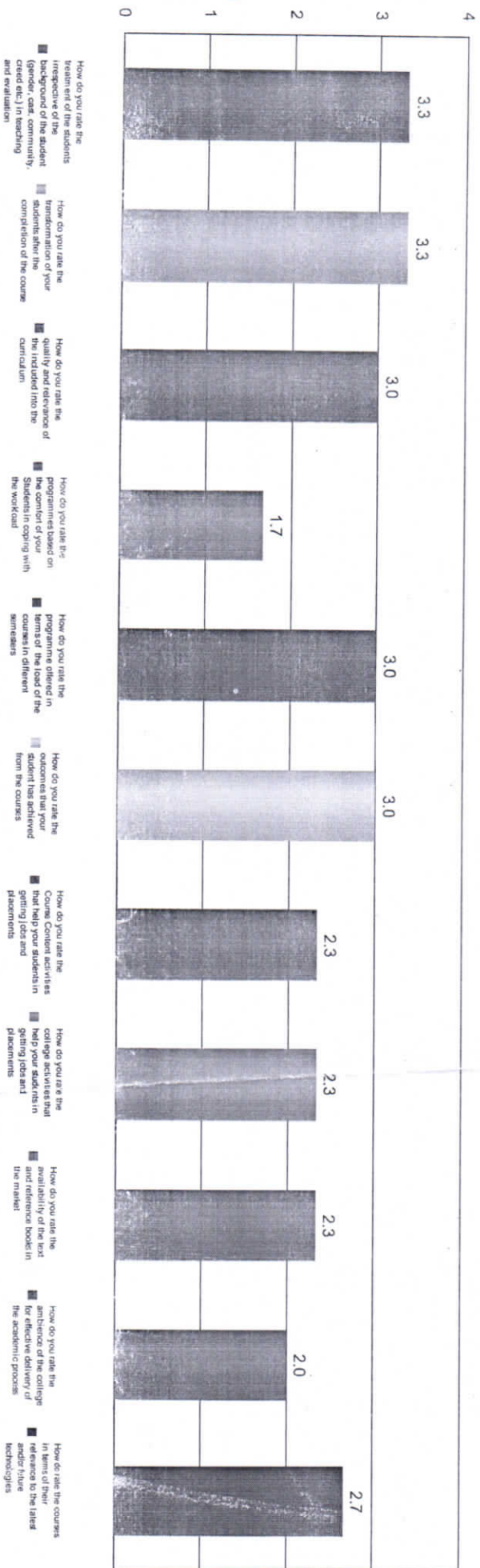
#### Student Feedback And Action Taken Report 2022-23

S.No.	Feedback	Action taken
1.	How do you rate the programs based on the comfort of your students in coping with the workload?	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need. In order to improve their capacity to handle the demands of their workload, students can also take advantage of the tools offered by the school, which include study skills help and time management courses.
2.	How do you rate the ambience of the college for effective delivery of the academic process	For effective delivery of these educational processes, the department will explore new areas of knowledge and activities in biotechnology and organize frequent activities like lecture demonstration workshops, panel discussions, lectures by guest speakers, competitions, fest, etc.

  
Mechanical  
FET, Rama University  
Kanpur



Curriculum Program Feedback Analysis [Faculty], Session : 2021-2022



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Mechanical  
FBI, Rama University  
Kanpur

  
 Mechanical Engineering  
 FET, Rama University  
 Kanpur

Department	Program	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and	How do you rate the transformation of your students after the completion of the course	How do you rate the quality and relevance of the included into the curriculum	How do you rate the programmes based on the comfort of your Students in coping with the workload	How do you rate the programme offered in terms of the load of the courses in different semesters	How do you rate the outcomes that your student has achieved from the courses	How do you rate the Course Content activities that help your students in getting jobs and placements	How do you rate the college activities that help your students in getting jobs and placements	How do you rate the availability of the text and reference books in the market	How do you rate the ambience of the college for effective delivery of the academic process	How do you rate the courses in terms of their relevance in the latest and/or future technologies
DEPARTMENT OF MECHANICAL	B.TECH	3.3	3.3	3.0	1.7	3.0	3.0	2.3	2.3	2.3	2.0	2.7

# Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

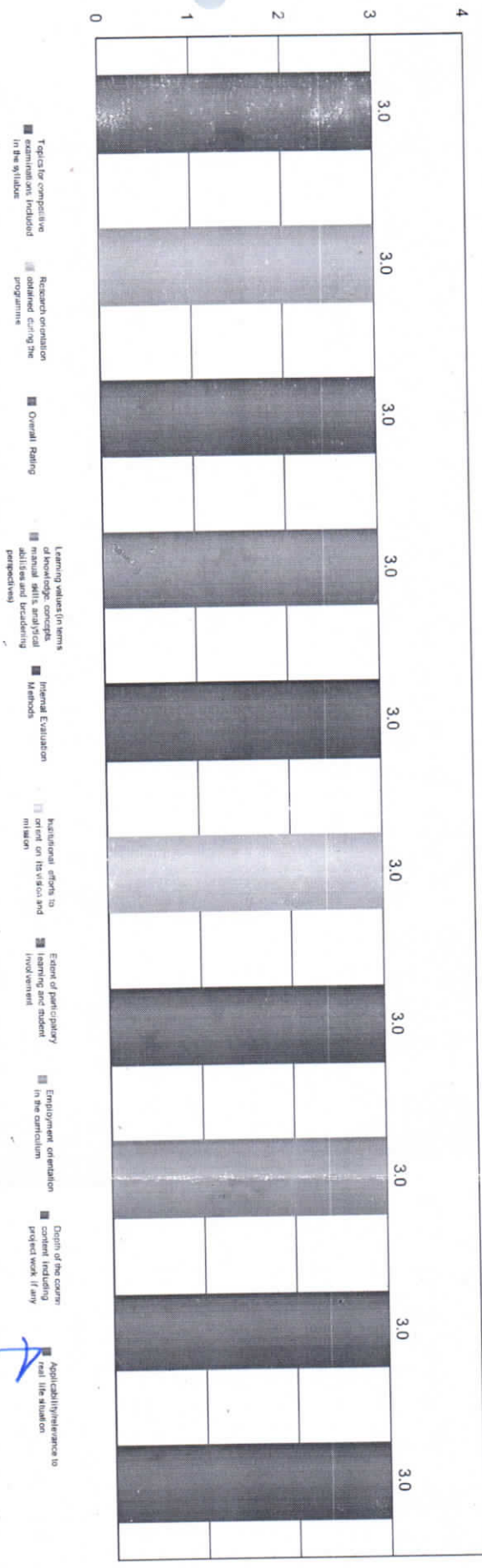
Program: BCA

Sr. No.	Parameters	Action Taken
1	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation	<ul style="list-style-type: none"><li>➤ Will Provide the diversity training for educators to address biases.</li><li>➤ Will Conducting institutional surveys for continuous improvement.</li></ul>
2	How do you rate the transformation of your students after the completion of the course.	<ul style="list-style-type: none"><li>➤ Will Implementing post-course surveys to assess students' self-reported transformation.</li></ul>
3	How do you rate the quality and relevance of the included into the curriculum	<ul style="list-style-type: none"><li>➤ Will Seek feedback from students through surveys on course content satisfaction.</li><li>➤ Will utilize student performance data to identify areas for curriculum improvement.</li></ul>
4	How do you rate the programs based on the comfort of your Students in coping with the workload	<ul style="list-style-type: none"><li>➤ Will Conduct regular surveys to gather feedback on workload perceptions.</li></ul>
5	How do you rate the programme offered in terms of the load of the courses in different semesters	<ul style="list-style-type: none"><li>➤ Will Implement workload analysis to ensure balanced distribution across semesters.</li></ul>
6	How do you rate the outcomes that your student has achieved from the courses	<ul style="list-style-type: none"><li>➤ Will Conducting the regular assessments and examinations to measure student learning outcomes.</li></ul>
7	How do you rate the Course Content activities that help your students in getting jobs and placements	<ul style="list-style-type: none"><li>➤ Will Incorporate internship opportunities to provide hands-on industry experience.</li></ul>
8	How do you rate the college activities that help your students in getting jobs and placements	<ul style="list-style-type: none"><li>➤ Will Organize networking events with industry professionals for job opportunities.</li></ul>
9	How do you rate the availability of the text and reference books in the market	<ul style="list-style-type: none"><li>➤ Will Create a centralized digital library for easy access to e-books and online resources.</li></ul>
10	How do you rate the ambience of the college for effective delivery of the academic process	<ul style="list-style-type: none"><li>➤ Will Conducting regular campus assessments to enhance the physical and aesthetic aspects of the college environment.</li></ul>
11	How do rate the courses in terms of their relevance to the latest and/or future technologies	<ul style="list-style-type: none"><li>➤ Will Regularly updating course content to align with the latest industry technologies.</li><li>➤ Will Collaborating with industry experts to incorporate emerging technologies into the curriculum.</li></ul>

# Lowder - BCA Student Feedback Report



Curriculum Program Feedback Analysis [Student], Session : 2022-2023



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, conceptual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situations
DEPARTMENT OF COMPUTER SCIENCE	BCA	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0

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## Faculty of Engineering & Technology

### Department of Biotechnology

#### Action taken report B.Sc Biotechnology

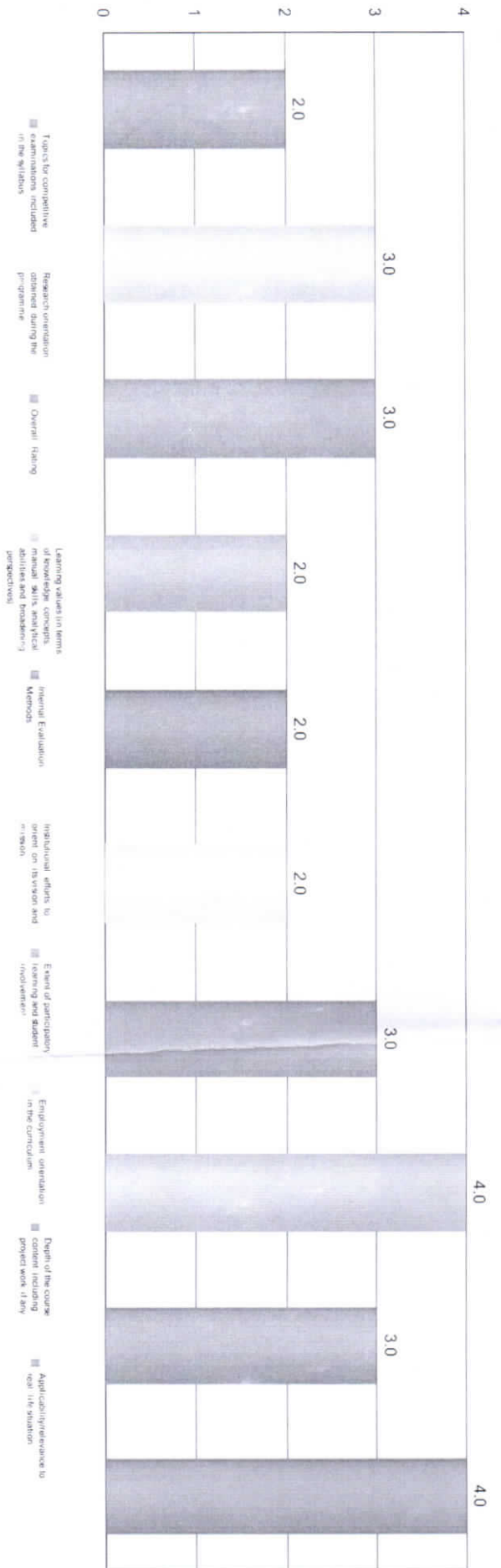
#### Student feedback and action taken report 2022-23

S.No	Feed back	Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of under-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
3	Internal Evaluation Methods	Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students having low score in examination.
4	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.

  
HOD  
Biotechnology  
FET, Rama University



Curriculum Program Feedback Analysis [Student], Session : 2022-2023



  
**HOD**  
**Biotechnology**  
**FET, Rama University**  
**Kanpur**



Department	Program	Topics for competitive examinations included in the syllabus	Research or extension related during the programme	Overall Rating	Learning outcomes in terms of knowledge, cognitive skills and transferrable skills (if applicable)	Internal Evaluation Methods	Individual efforts in respect to the vision and mission	Extent of participation in learning and teaching activities	Employment orientation in the curriculum	Depth of the course content including project work, if any	Applicability of the course to real life situation
DEPARTMENT OF BIOCHEMISTRY	BSC(HONS) BIOTECHNOLOGY	20	30	3.0	20	20	20	30	40	30	40

**Faculty of Engineering & Technology**

**Department of Biotechnology**

**Action taken report B.Tech Biotechnology**

**Student feedback and action taken report 2022-23**

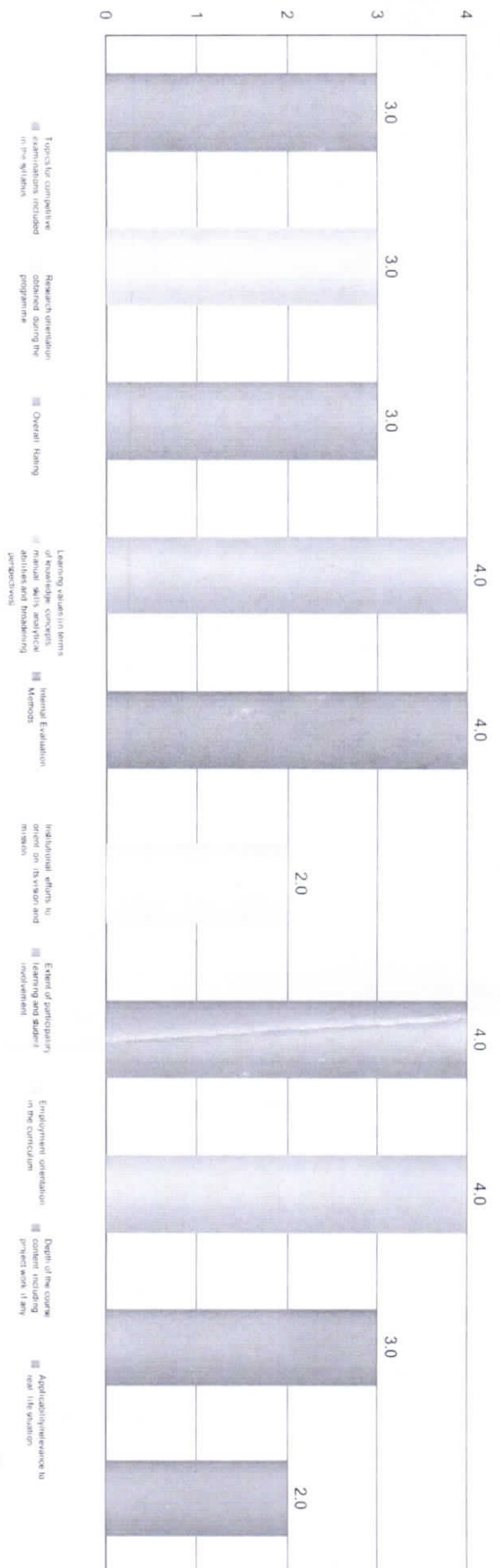
S.No	Feed back	Action taken
1	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
2	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.



**HOD**  
**Biotechnology**  
**FET, Rama University**  
**Kanpur**



Curriculum Program Feedback Analysis [Student] - Session : 2022-2023



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**Biotechnology**  
**FET, Rama University**  
**Kanpur**

Department	Program	Topics for competitive examinations included in the syllabus	Research or extension obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and leadership perspectives)	Internal Evaluation Methods	Individual efforts in effort in the study and mission	Extent of participation in learning and student involvement	Equipment utilization in the curriculum	Depth of the course content including project work, if any	Applicability of course to real life situation
DEPARTMENT OF BIOCHEMISTRY	B.TECH-II	3.0	3.0	3.0	4.0	4.0	2.0	4.0	4.0	3.0	2.0

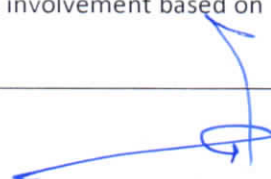
# Faculty of Engineering & Technology

## Department of Computer Science & Engineering

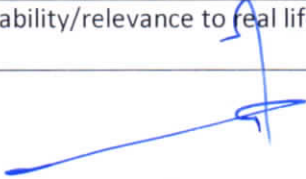
### STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

#### Program: B. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	➤ Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	➤ Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
3	Overall Rating	➤ Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
4	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	➤ Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.
5	Internal Evaluation Methods	➤ Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the assessment process.
6	Institutional efforts to orient on its vision and mission	➤ Revamped orientation programs, incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the institutional vision and mission based on feedback.
7	Extent of participatory learning and student involvement	➤ Implemented interactive teaching methods, established student-led initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.

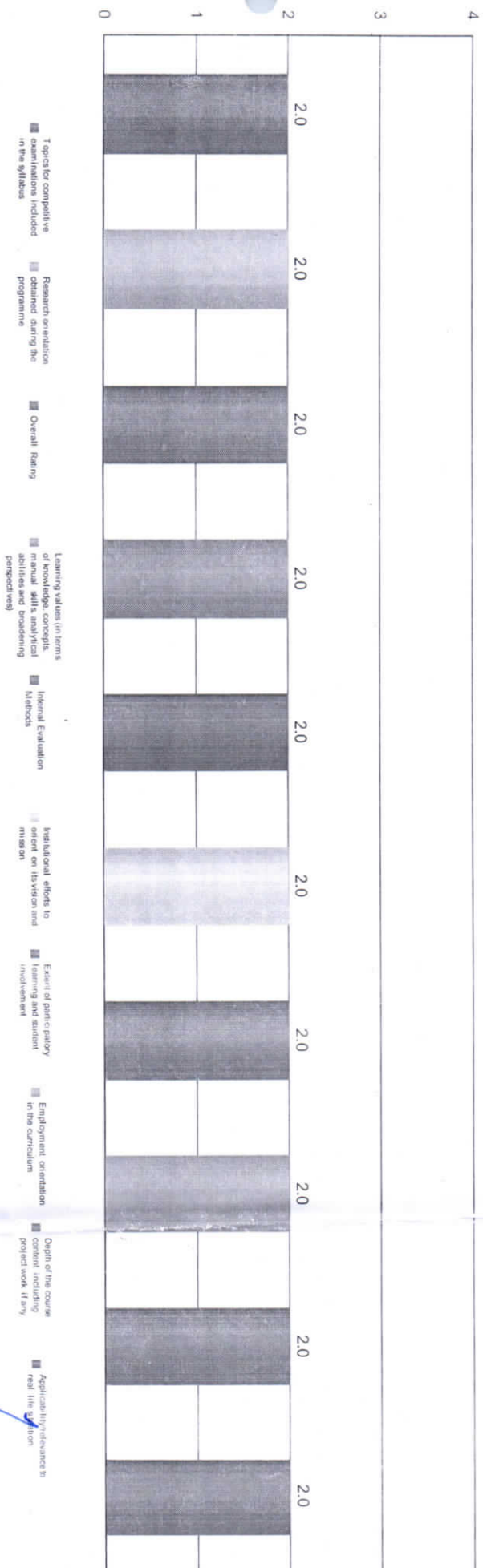


8	Employment orientation in the curriculum	➤ Integrated industry-relevant coursework, established career counseling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
9	Depth of the course content including project work if any	➤ Augmented course content with advanced modules, real-world projects, and increased faculty guidance to enhance the depth of learning, addressing concerns raised in student feedback.
10	Applicability/relevance to real life situation	➤ Applicability/relevance to real life situation



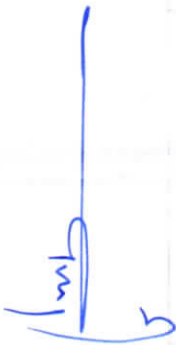


### Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Interval Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation on the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF COMPUTER SCIENCE &	B.TECH	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0


  
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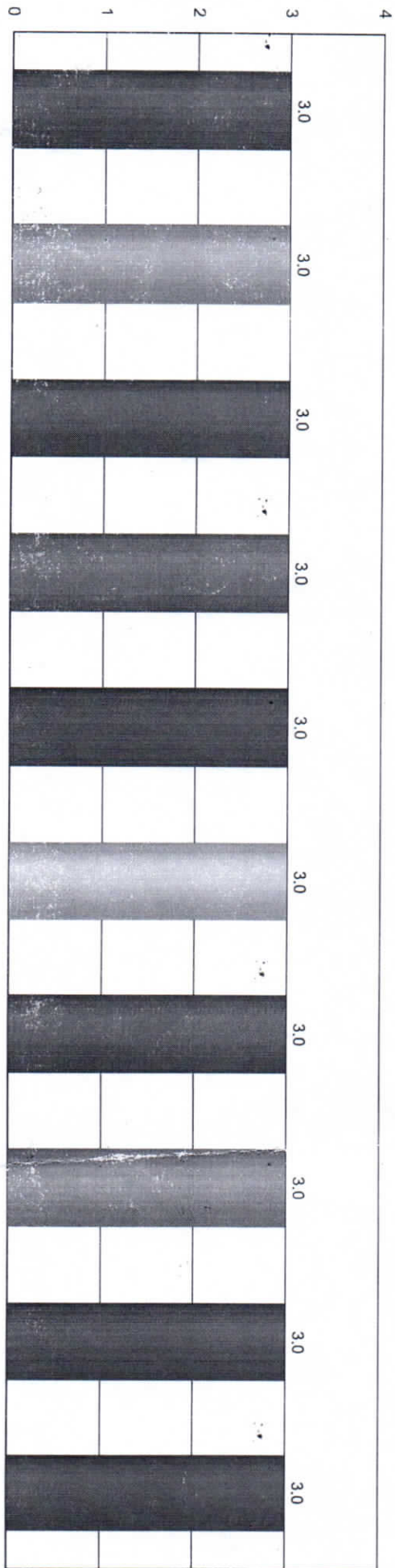
**Faculty of Engineering & Technology**  
**Master of Technology**  
**Department of Mechanical Engineering**  
**Student Feedback and Action Taken Report 2022-23**

<b>Feedback</b>	<b>Action taken</b>
Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in student's need.

  
**HOD**  
Mechanical Engineering  
FET, Rama University  
Kanpur



Curriculum Program Feedback Analysis [Student], Session : 2022-2023



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Mechanical Engineering  
FET, Rama University  
Kanpur



# Faculty of Engineering & Technology

## Department of Biotechnology

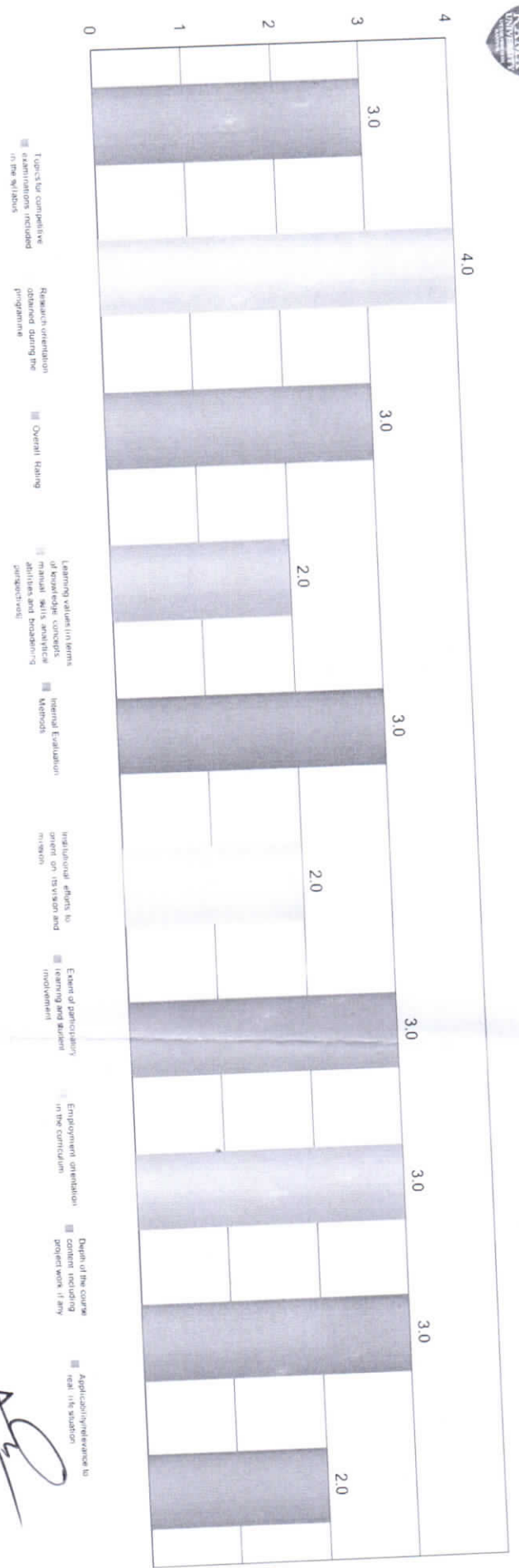
### Action taken report M.Tech Biotechnology

#### Student feedback and action taken report 2022-23

S.No	Feed back	Action taken
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
2	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
3	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.



**HOD**  
**Biotechnology**  
**FET, Rama University**  
**Kanpur**



  
**HOD**  
**Biotechnology**  
**FET, Rama University**  
**Kanpur**

Department	Program	Types of competitive examinations included in the syllabus	Research/innovation included during the programme	Overall Rating	Learning, competence or use of knowledge, scientific, manual skills, analytical abilities and broadening perspectives	Internal Evaluation Methods	Institutional efforts to attend to the vision and mission	Extent of participation, training and student involvement	Employment or rotations in the curriculum	Depth of the content including project work, if any	Applicability/ relevance to real life situation
DEPARTMENT OF INTERFACIAL	INTERFACIAL	3.0	4.0	3.0	2.0	1.0	2.0	3.0	3.0	3.0	2.0


## Faculty of Engineering & Technology

### Department of Biotechnology

#### Action taken report MSc Biotechnology

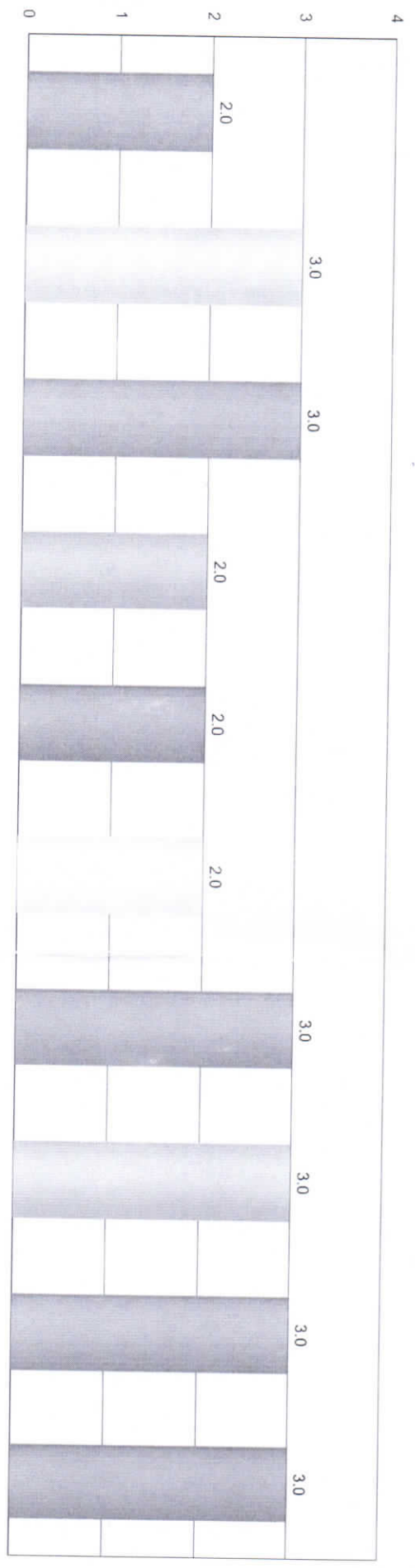
#### Student feedback and action taken report 2022-23

S.No	Feed back	Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of post-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
3	Internal Evaluation Methods	Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students having low score in examination.
4	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.

  
HOD  
Biotechnology  
FET, Rama University  
Kanpur



Curriculum Program Feedback Analysis [Student], Session : 2022-2023



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**HOD**  
**Biotechnology**  
**FET, Rama University**  
**Kanpur**



Department	Program	Topics for competitive examinations included in the syllabus	Research orientation achieved during the programme	Overall Rating	Learning: value for error of knowledge concepts, manual skills, analytical and/or oral (perspective)	Internal Evaluation Methods	Institutional: share in effort on the plan and mission	Extent of participation (teaching and student in the event)	Higher level education in the curriculum	Depth of the course content including project work, if any	Applicability: relevance to real life situations
DEPARTMENT OF AGRICULTURE	M.Sc.	2.0	3.0	3.0	2.0	2.0	2.0	3.0	3.0	3.0	3.0

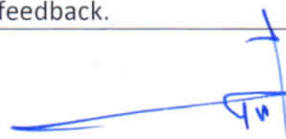
# Faculty of Engineering & Technology

Department of Computer Science & Engineering

## STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

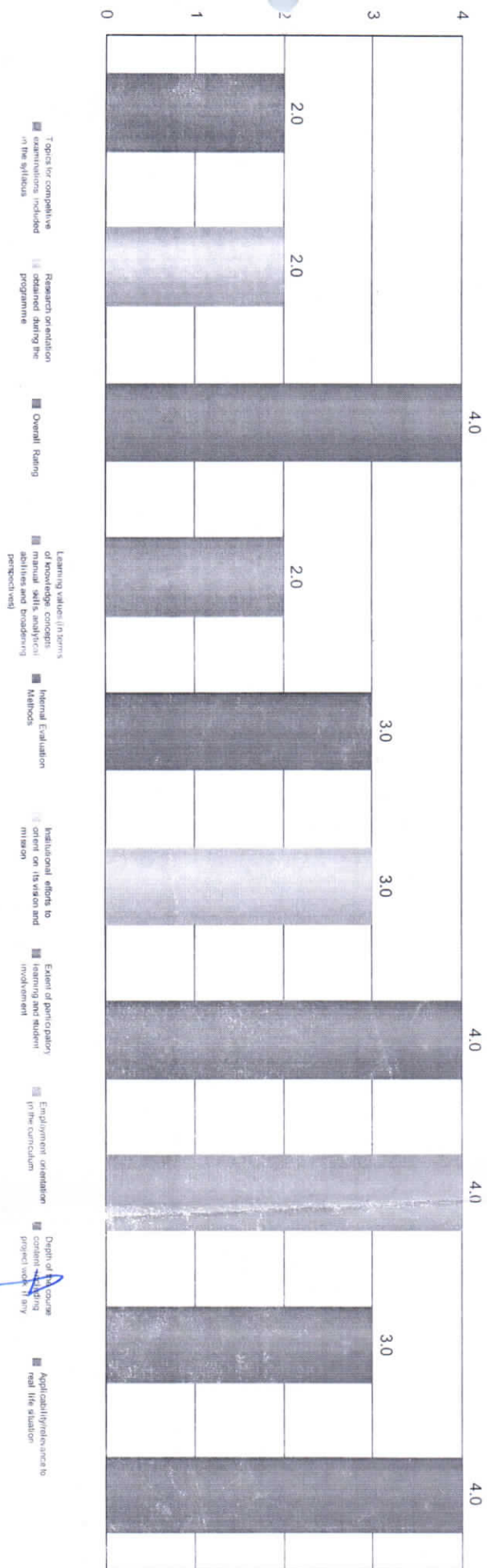
Program: M. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	➤ Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	➤ Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
3	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	➤ Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.






Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge, conceptual manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work if any	Applicability/relevance to real life situation
DEPARTMENT OF COMPUTER S.C.E.	MTECH	2.0	2.0	4.0	2.0	3.0	3.0	4.0	4.0	3.0	4.0

  
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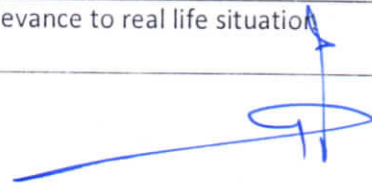
# Faculty of Engineering & Technology

Department of Computer Science & Engineering

## STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

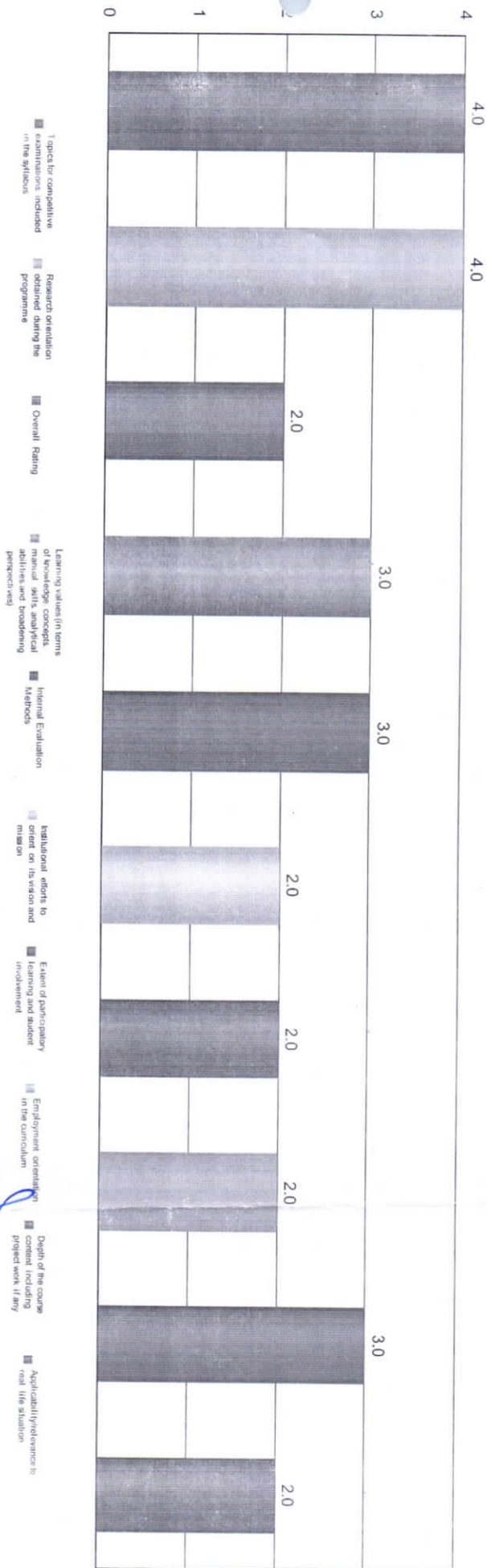
Program: M.C.A

Sr. No.	Parameters	Action Taken
1	Overall Rating	➤ Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
2	Institutional efforts to orient on its vision and mission	➤ Revamped orientation programs, incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the institutional vision and mission based on feedback.
3	Extent of participatory learning and student involvement	➤ Implemented interactive teaching methods, established student-led initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.
4	Employment orientation in the curriculum	➤ Integrated industry-relevant coursework, established career counseling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
5	Applicability/relevance to real life situation	➤ Applicability/relevance to real life situation





Curriculum Program Feedback Analysis [Faculty], Session : 2022-2023



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Department	Program	Topics for competitive examinations included in the syllabus	Research orientation obtained during the programme	Overall Rating	Learning values (in terms of knowledge concepts, manual skills, analytical abilities and broadening perspectives)	Internal Evaluation Methods	Institutional efforts to orient on its vision and mission	Extent of participatory learning and student involvement	Employment orientation in the curriculum	Depth of the course content including project work, if any	Applicability/relevance to real life situations
DEPARTMENT OF COMPUTER SCIENCE	MASTER OF COMPUTER APPLICATION	4.0	4.0	2.0	3.0	3.0	2.0	2.0	2.0	3.0	2.0



**Faculty of Engineering & Technology**  
**Master of Technology**  
**Part-time**  
**Department of Mechanical Engineering**  
**Faculty Feedback and Action Taken Report 2022-23**

<b>Feedback</b>	<b>Action taken</b>
Feedback in any form such as grades, suggestion or comments is always for improvement, and it helps students as well as faculty to diagnose the areas of improvement.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance to the students.

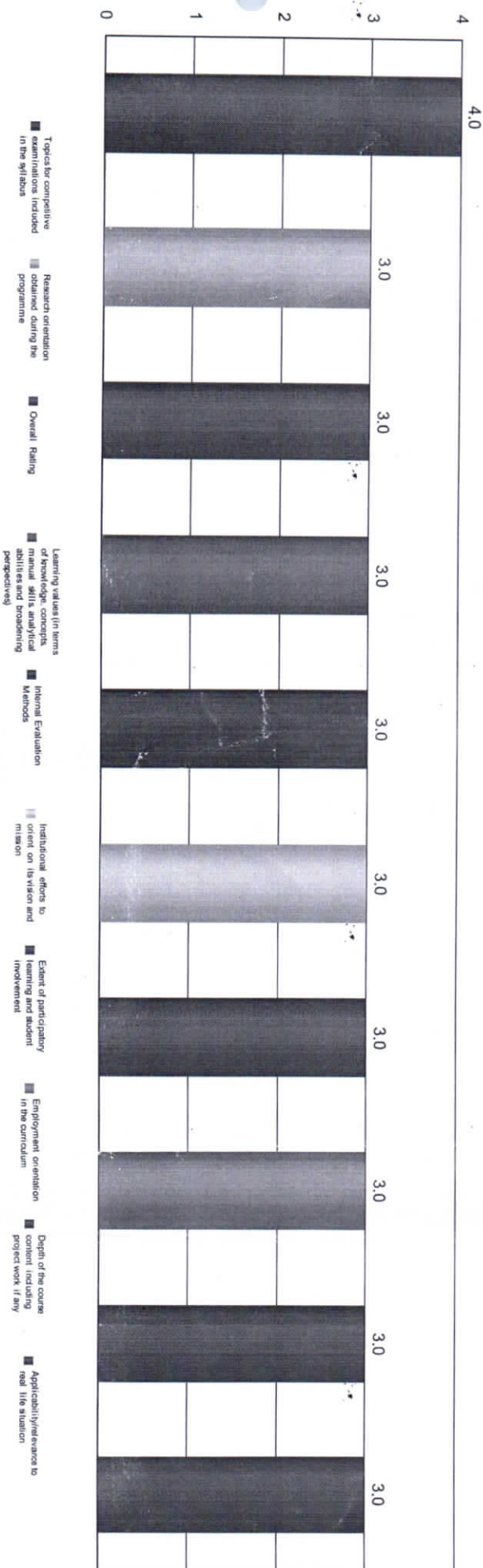
**HOD**  
Mechanical Engineering  
FET, Rama University  
Kanpur

  
**HOD**  
Mechanical Engineering  
FET, Rama University  
Kanpur





Curriculum Program Feedback Analysis [Student], Session : 2022-2023



  
**HOD**  
**Mechanical Engineering**  
**FET, Rama University**  
**Kanpur**

