Faculty of Engineering & Technology

Department of Mechanical Engineering

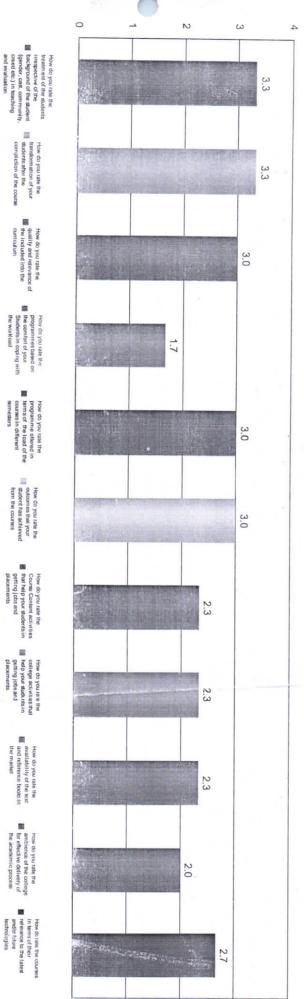
Student Feedback And Action Taken Report 2022-23

S.No.	Feedback	Action taken
1.	How do you rate the programs based on the comfort of your students in coping with the workload?	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in accommodating student's schedules and need. In order to improve their capacity to handle the demands of their workload, students can also take advantage of the tools offered by the school, which include study skills help and time management courses.
2.	How do you rate the ambience of the college for effective delivery of the academic process	For effective delivery of these educational processes, the department will explore new areas of knowledge and activities in biotechnology and organize frequent activities like lecture demonstration workshops, panel discussions, lectures by guest speakers, competitions, fest, etc.





Curriculum Program Feedback Analysis [Faculty], Session: 2021-2022



How do you rate the transformation of your students after the completion of the course

How do you rate the quality and retevance of the included into the curriculum.

How do you rate the programmes based on the comfort of your Students in coping with the workload

How do you rate the programme offered in terms of the load of the courses in different semesters

How do you rate the outcomes that your student has achieved from the courses

Flow do you raie the Course Contra Contra Contra Contra Contra activities college activities that their your students in their your students in getting jobs and placements placements

How do you rate the availability of the text and reference books in the market

ambience of the college for effective delivery of the academic process.

How do rate the courses in terms of their refevance to the falest and/or future technologies.

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DEPARTMENT B.TI OF MECHANICAL	Department
в.тесн	
ယ	treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and
.	transformation of your students after the completion of the course
3,0	and relevance of the included into the curriculum
1.7	programmes based on the comfort of your Students in coping with the workload
3.0	programme offered in terms of the load of the courses in different semesters
3.0	euteomes that your student has achieved from the courses
2.3	Course Content activities that help your students in getting jobs and placements
2.3	activities that help your students in getting jobs and placements
2.3	How do you rate the availability of the text and reference books in the market
2,0	How do you rate the ambience of the college for effective delivery of the academic process
2.7	How do rate the courses in terms of their relevance to the latest and/or future technologies

Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

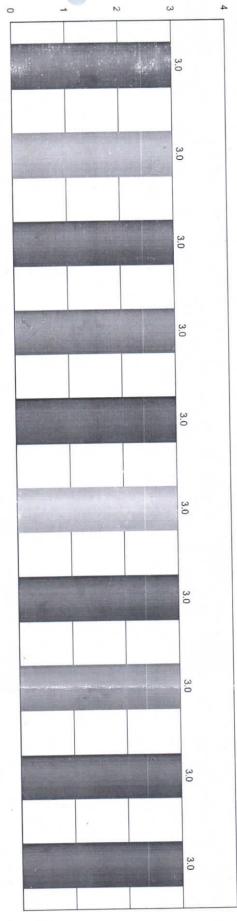
Program: BCA

Sr. No.	Parameters	Action Taken
1	How do you rate the treatment of the students irrespective of the background of the student (gender, cast, community, creed etc.) in teaching and evaluation	 Will Provide the diversity training for educators to address biases. Will Conducting institutional surveys for continuous improvement.
2	How do you rate the transformation of your students after the completion of the course.	Will Implementing post-course surveys to assess students' self-reported transformation.
3	How do you rate the quality and relevance of the included into the curriculum	 Will Seek teedback from students through surveys on course content satisfaction. Will utilize student performance data to identify areas for curriculum improvement.
4	How do you rate the programs based on the comfort of your Students in coping with the workload	Will Conduct regular surveys to gather feedback on workload perceptions.
5	How do you rate the programme offered in terms of the load of the courses in different semesters	Will Implement workload analysis to ensure balanced distribution across semesters.
6	How do you rate the outcomes that your student has achieved from the courses	Will Conducting the regular assessments and examinations to measure student learning outcomes.
7	How do you rate the Course Content activities that help your students in getting jobs and placements	Will Incorporate internship opportunities to provide hands-on industry experience.
8	How do you rate the college activities that help your students in getting jobs and placements	 Will Organize networking events with industry professionals for job opportunities.
9	How do you rate the availability of the text and reference books in the market	Will Create a centralized digital library for easy access to e-books and online resources.
10	How do you rate the ambience of the college for effective delivery of the academic process	Will Conducting regular campus assessments to enhance the physical and aesthetic aspects of the college environment.
11	How do rate the courses in terms of their relevance to the latest and/or future technologies	 Will Regularly updating course content to align with the latest industry technologies. Will Collaborating with industry experts to incorporate emerging technologies into the curriculum.

Student Fredbock Roport



Curriculum Program Feedback Analysis [Student], Session: 2022-2023



Topics for competitive Research orioniation examinations included ablained during the in the syllaboral programme

Overall Rating

Learning values (in terms
of browledge, concepts

iii manual delfs analytical
iii Methods
abilities and broadering
perspectives)

in the current in the first to be set of participatory Employment crientation Copin of the course in the current content of the set of the course in the current course in the current current

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SCIENCE & BCA Program Topics for competitive examinations included in the syllabus 3.0 Research orientation abtained during the programme 3.0 Overall Rating 3.0 Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives) 3.0 Internal Evaluation Methods 3.0 Institutional efforts to orient on its vision and mission 3.0 Extent of participatory learning and student involvement 3.0 Employment orientation Depth of the course content Applicability/relevance to in the correculum including project work if real life disturtion any 3.0 3.0 3.0

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Faculty of Engineering & Technology Department of Biotechnology

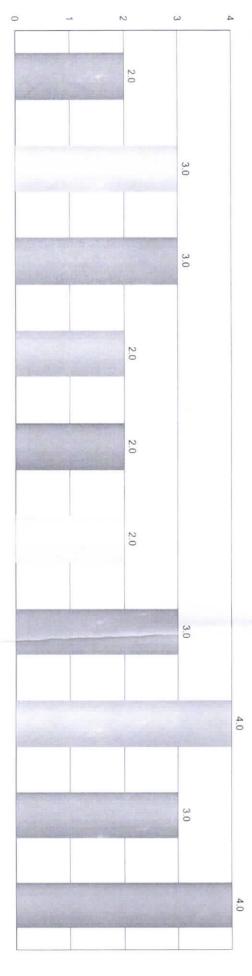
Action taken report B.Sc Biotechnology

Student feedback and action taken report 2022-23

S.No	No Feed back Action taken	
		Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of under-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the
		students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific
		reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided
		to enhance the analytical abilities which help them in this competitive era.
3	Internal Evaluation Methods	Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students having low score in examination.
4	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and
		positively oriented towards its vision and mission.

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FET, Rama University

Curriculum Program Feedback Analysis [Student], Session: 2022-2023



Expirit of the course

Control including project work if any

Blockechnology

Blockechnology

Topics for competitive examinations included in the syllabus

Research orientation obtained during the programme

Overall Rating

Learning values (in terms of knowledge concepts manual sults, analytical abilities and broadening perspectives)

III Internal Evaluation
Methods

institutional efforts to prient on its vision and mission

Extent of participatory
ill learning and student
involvement

Employment orientation in the curriculum

Biotechnology
FET, Rama University
Kanpur

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OF
ABIOTECHNOLO Вераствен PSC/HOASTI İ . Program ligits for conjective Research orientation communities technical in absolute during the the syllabor programme 20 3.0 Overall Rating Learning values in terms of have below correpts enranged shifts analysis and treadening presupertient 3.0 20 Internal Evaluation Methods 20 Institutional efforts to Extent of participates orient on its vision and learning and understandisting the second of the second 20 30 Employment orientation | Depth of the course content | Applicability-rise area to in the curriculum including project work if red life situation any 40. 3.0 40 . L.____

Faculty of Engineering & Technology Department of Biotechnology

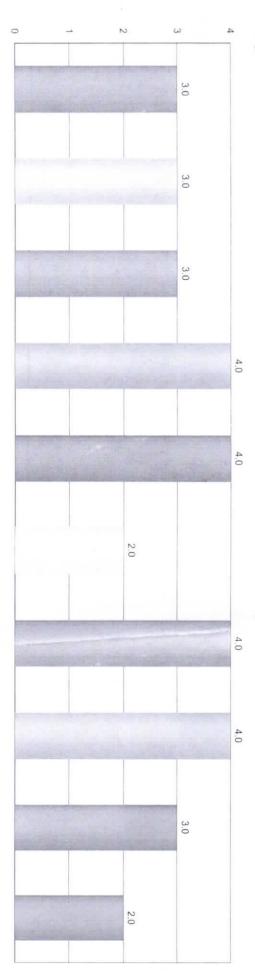
Action taken report B.Tech Biotechnology

Student feedback and action taken report 2022-23

S.No	Feed back	Action taken
1	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
2	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.

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Kanpur

Curriculum Program Feedback Analysis [Student]. Session: 2022-2023



Topics for competitive examinations included in the syllabus.

Research orientation obtained during the programme

Learning values (in ferms of knowledge concepts manual suits analytical abilities and broadening perspectives)

Internal Evaluation
Memods

institutional efforts to Extent of participators orient on its vision and learning and student mission involvement

Employment orientation in the curriculum

Depth of the course content including project work if any

Applicability/relevance to reat life stustion

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Kanpur

DEPARTMENT OF BIOTECHNOLI Department B.TEC 11 Topic for competitive Research orientation examinations included in abtained during the stillness programme 3.0 3.0 Overall Rading Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and trondening perspectives) 3.0 4.0 Internal Evaluation
Niethods 40 fastiutional efforts to Extent of participators offert at its vision and learning and student mission incolerancet 2.0 10 4.0 3.0 20

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Faculty of Engineering & Technology

Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

Program: B. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
3	Overall Rating	Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
4	Learning values (in terms of knowledge. concepts. manual skills. analytical abilities and broadening perspectives)	Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.
5	Internal Evaluation Methods	Revised internal evaluation methods by introducing varied assessment formats, incorporating timely feedback mechanisms, and providing clear grading criteria to address student concerns and enhance the assessment process.
6	Institutional efforts to orient on its vision and mission	Revamped orientation programs, incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the institutional vision and mission based on feedback.
7	Extent of participatory learning and student involvement	Implemented interactive teaching methods, established student-led initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.

8	Employment orientation in the curriculum	Integrated industry-relevant coursework, established career counseling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
9	Depth of the course content including project work if any	Augmented course content with advanced modules, real-world projects, and increased faculty guidance to enhance the depth of learning, addressing concerns raised in student feedback.
10	Applicability/relevance to real life situation	 Applicability/relevance to real life situation

Topics for competitive Research orientation a examinations included obtained during the in the syllabus programme

W Overall Rating

Learning values (in terms
of knowledge, concepts.

If manual selfs, analytical Methods
abilities and broadening
perspectives)

Curriculum Program Feedback Analysis [Faculty], Session: 2022-2023

Department	DEPARTMENT OF COMPUTER SCIENCE &
Program	влесн
Enpice for competitive examinations included in the syllabus	2.0
Research orientation obtained during the programme	2.0
Overall Rating	2.0
Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	2.0
Internal Evaluation Methods	2.0
Institutional efforts to orient on its vision and mission	2.0
Extent of participatory learning and student involvement	2.0
in the corriculum	2.0
neluding project work if any	2.0
Apparammyreas vascon real life situation	2.0

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Faculty of Engineering & Technology Master of Technology Department of Mechanical Engineering Student Feedback and Action Taken Report 2022-23

Feedback	Action taken
Since most of the feedback rating is more than average, still where ever the improvement required will be provided as action taken	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance, provide flexibility of the program in student's need.

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Mechanical Engineering
Mechanical Engineering
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Kanpur

Curriculum Program Feedback Analysis [Student], Session: 2022-2023

Topics for competitive examinations included in the syllabus

Research orientation

abtained during the programme

Overall Rating

Institutional efforts to Extent of participatory orient on its vision and learning and student mission myslvement

Employment orincation in the curriculum

Depth of the course content including project work if any

Applicability/relevance to real life situation

DEPARTMENT M.TECH (FULL
OF TIME)
MECHANICAL Department Program Topics for competitive examinations included in the syllabus 3.0 Research orientation obtained during the programme 30 . Overall Rating 3.0 Learning values (In terms of knowledge, concepts, manuel skills, analytical abilities and broadening perspectives) 30 Internal Evaluation
Methods 3.0 Institutional efforts to orient on its vision and mission 3 0 Extent of participatory Employment ortentation learning and student in the corriculum involvement 3.0 3.0 Depth of the course content Applicability/relevance to including project work if real life situation any 3.0 3.0

Faculty of Engineering & Technology Department of Biotechnology

Action taken report M.Tech Biotechnology

Student feedback and action taken report 2022-23

	Student recubiert and	Action taken
S.No	Feed back	11-3-4-50-0-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
1	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which help them in this competitive era.
2	Institutional efforts to orient on its vision and mission	The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.
3	Applicability/relevance to real life situation	The knowledge and concepts provided during the courses in the curriculum are relevant to meet real life problems.

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Biotechnology
FET, Rama University
Kanpur

Tupics for competitive in examinations included in the syllabus Research orientation obtained during the programme. || Overall Rating Learning values (in terms of knowledge concepts internal Evaluation manual saits analytical Methods appropriate and broadshiring purgoctives) institutional efforts to orient on its vision and mission Extent of participators
learning and student
involvement HOD HOD Biotechnology FET, Rama University Kanpur Depth of the course a content including project work if any

Curriculum Program Feedback Analysis [Student], Session: 2022-2023

DEPARTMENT BID FECHNOLOT Department MARCII Lipic for comprisitive Research orientation Overall Railing examinations included in characted during the the syllability programmes 3.0 4.0 ---3.0 | Lograng Sheet in the material Entertal Enterta - : 20 J.0 - T 2.0 1 30 3.0

Faculty of Engineering & Technology Department of Biotechnology

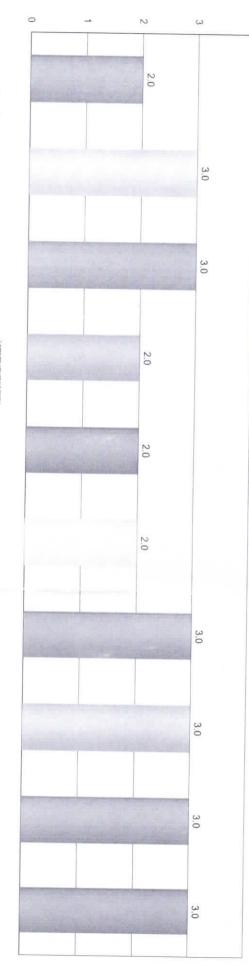
Action taken report MSc Biotechnology

Student feedback and action taken report 2022-23

S.No	Feed back	Action taken
1	Topics for competitive examinations included in the syllabus	The syllabus of post-graduates consist of the topics pertaining to most of competitive examinations related to Biotechnology and Life Sciences including CSIR-NET, GATE, GAT-B, ICMR-JRF, DBT-JRF, etc.
2	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Conceptual knowledge of each and every subject is provided by delivering classroom lectures, and seminar presentation of the students. Weekly Laboratory classes are arranged for each subject which develops the manual skills of performing the experiments in the laboratory. Scientific reading and writing has been added as subject with regular classes to provide awareness related to current scientific needs. Problem based learning is provided to enhance the analytical abilities which
3	Internal Evaluation Methods	help them in this competitive era. Internal Evaluation methods are optimized to boost the learning of slow-learners and remedial classes are arranged for the students begins leave again.
4	Institutional efforts to orient on its vision and mission	students having low score in examination. The institute has made sincere efforts to achieve the institutional goals and positively oriented towards its vision and mission.

HOD Biotechnology FET, Rama University Kanpur





Topics for competitive examinations included in the syllabus

Research orientation obtained during the programme

Overall Rating

Learning values (in terms
of knowledge concepts
manual selfs analytical
abilities and broadering
perspectives)

Methods

Institutional efforts to orient on its vision and mission.

Extent of participatory

learning and student
involvement

Depth of the course content including project work it any

Applicability/refevance to real life stration

Biotechnology
FET, Rama University
Kanpur # B #

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Nethods origin on the Alders and learning and under miscolar and for sured institution and for sured perspectives). 3.0 2.0 -----20 2.0 3.0 Emphanism crientation Depth of the owner content Applicability relevance to in the corresional including project work. If real He shading an 30 9.0 3.6

Faculty of Engineering & Technology

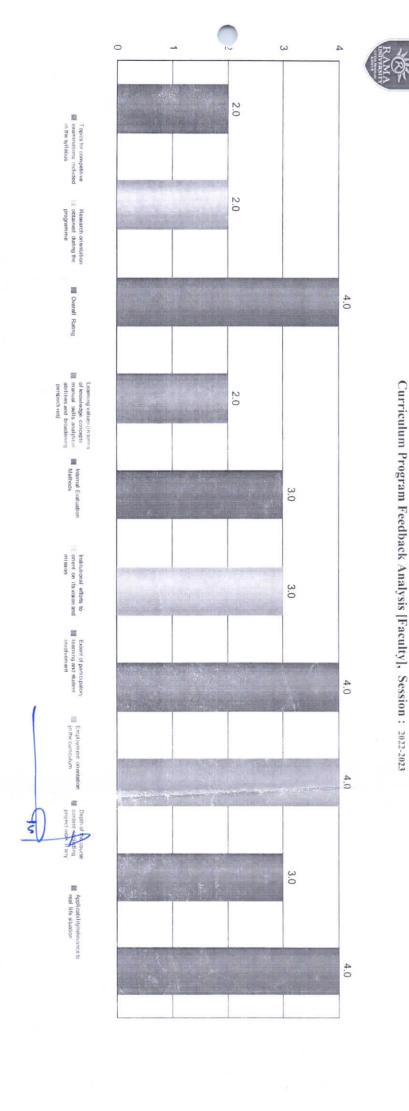
Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

Program: M. Tech. (CSE)

Sr. No.	Parameters	Action Taken
1	Topics for competitive examinations included in the syllabus	Implemented additional practice exams and revision sessions to enhance preparation for competitive examinations based on student feedback.
2	Research orientation obtained during the programme	Enhanced research-focused workshops, mentorship programs, and collaborative projects to strengthen research orientation based on student feedback.
3	Learning values (in terms of knowledge. concepts. manual skills. analytical abilities and broadening perspectives)	Implemented experiential learning initiatives, updated curriculum with practical applications, and diversified assessment methods to enhance knowledge, manual skills, analytical abilities, and broaden students' perspectives based on feedback.

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DEPARTMENT OF COMPUTER NCE &	Department
МЛЕСН	Program
2.0	Topics for competitive examinations included in the syllabus
2.0	Research orientation obtained during the programme
4.0	Overall Rating
4.0 2.0	Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)
3.0	Internal Evaluation Methods
3.0	Institutional efforts to orient on its vision and mission
4.0	Extest of participatory learning and student involvement
4.0	Employment orientation in the curriculum
3.0	Depth of the course content including project work if any
4.0	Applicability/relevance real life situation

Faculty of Engineering & Technology

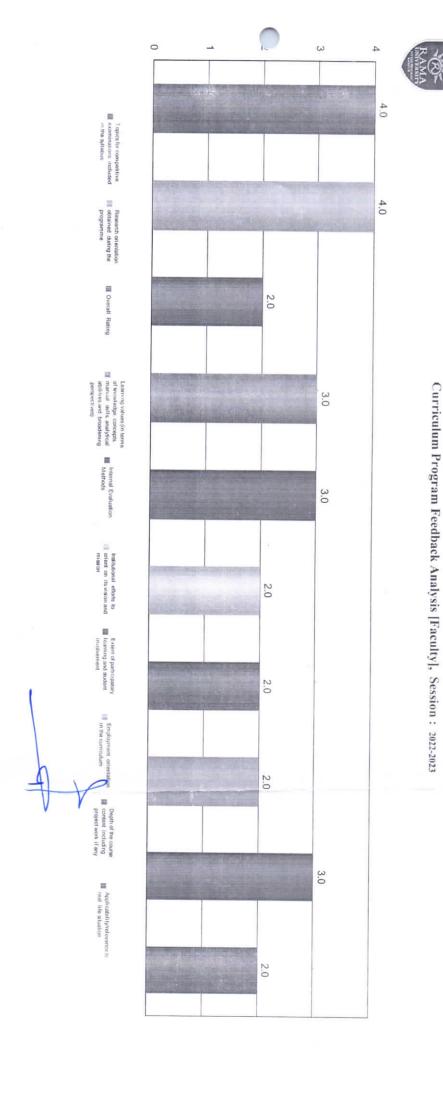
Department of Computer Science & Engineering

STUDENT FEEDBACK AND ACTION TAKEN REPORT 2022-23

Program: M.C.A

Sr. No.	Parameters	Action Taken
1	Overall Rating	Initiated faculty training programs, revised course structures, and introduced interactive teaching methods to address concerns and improve overall student satisfaction based on feedback.
2	Institutional efforts to orient on its vision and mission	Revamped orientation programs, incorporated vision and mission themes in coursework, and increased awareness campaigns to better align students with the institutional vision and mission based on feedback.
3	Extent of participatory learning and student involvement	Implemented interactive teaching methods, established student-led initiatives, and increased collaborative projects to enhance participatory learning and student involvement based on feedback.
4	Employment orientation in the curriculum	Integrated industry-relevant coursework, established career counseling services, and forged partnerships with employers to enhance employment orientation in the curriculum based on student feedback.
5	Applicability/relevance to real life situation	Applicability/relevance to real life situation

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Faculty of Engineering & Technology Master of Technology Part-time

Department of Mechanical Engineering Faculty Feedback and Action Taken Report 2022-23

Feedback	Action taken
Feedback in any form such as grades, suggestion or comments is always for improvement, and it helps students as well as faculty to diagnose the areas of improvement.	The Department of Mechanical Engineering will try to cope up this issue by considering the factors that can give the solution to this statement and those are teaching methodology, support services such as counseling and academic advising, etc, access to resources like libraries, laboratories, and technology, as well as the availability of study materials, availability of faculty members for guidance and assistance to the students.

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Mechanical Engineering

FET, Rama University

Kanpur

Curriculum Program Feedback Analysis [Student], Session: 2022-2023

Wednamical Engineering

Topics for competitive Research orientation

examinations included iii obtained during the in the syllabus programme

Overall Rating

Learning values (in terms of knowledge, concepts.

manual skills analytical internal Evaluation abilities and broadening perspectives)

Institutional efforts to ill orient on its vision and mission

Extent of participatory learning and student involvement

> Employment orientation in the curriculum

Depth of the course content including project work if any

Applicability/relevance to real life situation

DEFARTMENT M.TECH (PART OF TIME) Department Tuplet for competitive examinations included in the syltabus \$ Research orientation obtained during the programme 3.0 30 i.carning values fin terms
of knowledge, concepts,
noasual skills, analytical
abilities and broadening
perspectives; 30 j Internal Evaluation
Methods 3.0 Institutional efforts to brient on its vision and mission 3.0 Extent of participatory learning and student involvement 3.0 Employment orientation in the curriculum 3.0 Pepils of the course content Applicability/relevance to including project work if ceal life situation any 3,0 3.0